

English

Students learn how to use writing to share information. They write and draw to tell how First Nations Peoples use and care for the environment in different ways.

Mathematics

Students make connections with numbers to at least 20. They learn to understand collections up to 10 in different ways. Students learn to show quantifying, equal sharing, adding to and taking away from collections to at least 10. Students compare the size of collections to at least 20 and copy and continue repeating patterns.

French

Students learn about the location of French speaking countries using maps. They look at how these countries are near or far from Australia and/or countries of their families.

The Arts

Music

Students keep the beat to simple rhymes and songs. They listen for high and low sounds and changes in speed.

Central Idea & Key Concepts

Through the learning in two or more subjects, the students explore the following central ideas and key concepts.

Central Idea: First Nations Peoples interact with, use and value the local environments in different ways.

Key Concepts: connection, change

For some subjects the learning focus continues from Term 3 into Term 4, with the new learning focus starting in Term 4 Week 3.

Science

The science learning for Semester 2 was covered in Term 3.

Humanities & Social Sciences

Students learn why Country/Place (the land and sea) are important to First Nations Peoples. They find out how Country/Place gives First Nations Peoples what they need, and how First Nations Peoples take care of Country/Place in return.

Technologies

Students learn how to use diagrams and pictures to show designs for toys they could make. They learn how designers use joining and cutting when creating designs and the importance of safe use of materials and equipment.

Health & Physical Education

Students learn about how to stay safe and how to get help. They learn why being active is good for them and how rules help games be fair and fun for everyone.

Dear Prep F Families I am excited to be continuing the learning journey with your children as we begin our final term of Prep together. This term will be filled with opportunities for consolidation, celebration, and reflection on how much the children have grown this year. I'm especially looking forward to enjoying our end-of-year events and celebrating all the wonderful achievements and friendships that have flourished throughout Prep. Thank you for your ongoing support – I can't wait to make this last term a memorable one!	<u>2025 Improvement Agenda</u> Investigating world's best practice in pedagogy for reading, mathematics and inquiry learning and making it our best practice.
<u>Key times in the week for our class</u> Library: Tuesday Technologies: Wednesday Music: Thursday Health & Physical Education: Thursday French: Friday Thursday – Active School Travel Day – How can you travel to school while leaving the car at home?	<u>Key dates</u> Term 4 starts - 7 October Book Fair – 3-7 November Prep Vision Screening – 5 November P-2 Water Play Day – 5 December P-2 End of Year Concert – 9am, 11 December Term 4 ends, Report cards sent home - 12 December 27 January 2026 - school starts
<u>Fruit Break</u> Each day students have a fruit/vegetable snack around 10am. Please send your child with a piece of fresh fruit or vegetables to eat in a separate labelled container.	<u>No hat – Alternative play spaces</u> Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.
<u>Positive Behaviour for Learning (PBL)</u>  Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.	<u>Culture of feedback</u>  Brisbane Central State School follows a student-centred model of feedback for learning. Students are actively involved in learning experiences to understand what a quality piece of work looks like, where their work is in comparison to this and how to take their next step to improve. Students do this through: • Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers • Engaging in multiple opportunities to produce work and analyse their own and other's work • Applying feedback to improve
<u>Class teacher contact details</u> For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day. For other enquiries or information, please feel free to email the details or to request a meeting. Email: bjfis0@eq.edu.au	<u>School contact details</u> Address: Rogers Street Spring Hill Qld 4000 Telephone: (07) 3230 4333 Facsimile: (07) 3831 5469 Email: admin@brisbanecentralss.eq.edu.au